THE SHAKERITE

38 Year, No. 10 — Shaker Heights High School, Shaker Heights, Ohio — March 22, 1968

Youth Council Bridges Gap Through Open Discussion

While the United States is supporting Civil Rights here at home, the Youth Council on Human Relations is attempting to bridge the race gap here at Shaker.

"**THE MAIN** purpose of the Youth Council is to make the student body aware of the problems confronting the Negro — White relationship by discussing them openly," says President Barbara Sapin. "By having interesting speakers we hope that students can determine where they stand."

The Council's latest project involves collecting games and supplies for John W. Raper Elementary School in Hough. By the starting of a Behavior Modification Center and the collection of games, it is hoped that the troublesome students can "let off steam" and thus stay off the streets. Anyone wishing to contribute should take usable items to the Social Studies Office and direct questions to either Henry Nieder or Claudia Roth.

THE HIGH school's largest club, the Youth Council, is planning many interesting meetings for the future. Included are talks concerning Vietnam; Synanon, a group whose members include ex-dope addicts, and a talk about the Negro and the draft. Past discussions have included Black Power, the psychology of prejudice, and the Uses of Violence.

The Youth Council, sponsored by Joseph Szwaja of the Social Studies Department meets the third Thursday of each month.

Ellen Holdstein (l.) and Carol McEldowney (r.) discuss diverse aspects of Carol's speech on North Vietnam. Carol related her experience in Hanoi to Youth Council last week.

Party Brings 'Hard Times'

Once a year, Shaker students are allowed to express their freedom in the matter of clothing. The annual Hard Times Party, held this year Friday, March 29, from 8:30 to 11:00 p.m., makes only one restriction on the student's dress: they must wear shoes.

THE COMFORTABLE clothes and relaxed atmosphere that contribute to the dance's theme make this no-date affair one of the most pleasurable of the year. Adding to the enjoyment is the low, one dollar, price of admission.

For this fee, Shakerites will be able to dance to the live sound of the Blue Grass band and enjoy refreshments from the Snack Bar.

A strobe light, two psychedelic slide projectors, and ultraviolet lights will add to the atmosphere of the dance.

SOCIAL DIRECTOR Nancy Hollister predicts a larger-than-average turnout because of the dance's theme. Students who ordinarily feel limited because they are not permitted to wear bluejeans suffer from no such restrictions at this dance. Miss Hollister added, "The decorations are ingenious and will remain a secret until the night of the dance."

Hawken Art Festival Will Feature Students' Cinema, Dramatics, Music

by Marc Winkelman

The Hawken Arts Festival of 1968 will feature student-produced films, dramatic selections, and orchestral music. Ten to fourteen schools will send student representatives to participate in this cultural event, which Hawken will sponsor from April 17 to 19.

EACH PARTICIPATING school has chosen a group of students to produce a four-minute film, which they will show on the first day of the festival. There are no restrictions on the films' subjects or artistic techniques. The Maseley Brothers, professional film-makers of the avant-garde, will offer critiques of these films and suggestions for their improvement.

Students from eight schools will present cuttings from plays whose authors range from Chekov to Ibsen to Williams. The students will direct and produce their drama sequences, which will be only eight to ten minutes long. After the presentations Niko Psacharopoulos, a representative of the Yale drama school, will redirect each selection. In past years Mr. Psacharopolous has improved the student productions through vigorous and enthusiastic direction, which evokes the participants' finest performances. The dramatic productions constitute the second day of the festival.

THE FINAL DAY will be for music. The musicians from each school will unite to form an orchestra and a choir and will play a selection of pieces that the conductor will choose.

Literary Publications Choose Future Staffs

Headliners of Shaker's publications next year are Jon Stone and Claudia Roth, recently selected by *Gristmill* and *Shakerite*.

THE SHAKERITE chose next year's editors from the staff of both sophomore and junior reporters. Claudia Roth is Editor-in-Chief with Bill Ratnoff as Junior Editor. Donna Brown, Julie Berger, Larry Goulder, Freda Levenson, Steve Peskind, Ellen Stavitsky, and Marc Winkelman comprise the editorial board. Sports Editor Dan Polster will work with Junior Sports Editor Ed Golenberg. Circulation Manager is Kathy MacIntyre.

Gristmill started its search for editorial talent with a series of PA announcements.

EDITORIAL POSITIONS for the 1969 *Gristmill* are Editor-in-Chief Jon Stone, Copy Editor Tom Skove, Theme Editor Dick Abuza, Student Life Editor Liz Fitzsimmons, Faculty Editor Denise Finck, Senior Editor Corky Skylar, Underclass Editor Roger Marks, Boys' Sports Editor David Orlean, Girls' Sports Editor Ann Rowland, Activities Editors Matt Schor, Jan Davey, and David Gressel, Advertising Editors Sue Ablon and Wes Todd, Appointments and Index Editor Robin Smith, and Business Manager David Permut.

Hawaiian Wong Eyes Shaker Student Life

by Bill Ratnoff

For Wayne Wong, exchange student from Hawaii, Shaker High almost could be his own Kamehameha High School in Honolulu. Wayne feels the schools are really not very different, although the pace is faster at Shaker. Shaker students are "more serious" and "more competitive."

HE IS "amazed" that people can in one breath complain about everything they dislike about this school, and in the next say it is one of the best in the country. "The kids are friendly," he finds, "but you have to be outgoing and go halfway to meet them." Dating at Shaker, says Wayne, is much like that in Honolulu. He discreetly declined to comment on Cleveland girls.

Wayne's schedule is similar to the one he had last year. Teachers, he feels, want to keep "the same things going"; he wishes they would adopt newer techniques such as team-teaching.

ACTIVE IN sports, this exchange student went out for the swimming team, for which he was a diver, and the track team. He enjoys both, but, he admitted ruefully, he hasn't won any trophies. His favorite sports in Honolulu are swimming and surfing.

Wayne hopes to go to a college such as the University of Washington or the University of Michigan which will train him for oceanography, his interest.

Library Begins Resource File

The Shaker High library is instituting a new program in the area of reference material. Appropriately named The Human Resource File, the program will enable students to draw upon the knowledge of the Shaker Heights community for research purposes.

MRS. VIRGINIA HOFFMAN, the librarian closely associated with the innovation, cites the example of a student researching archaeology to illustrate the program.

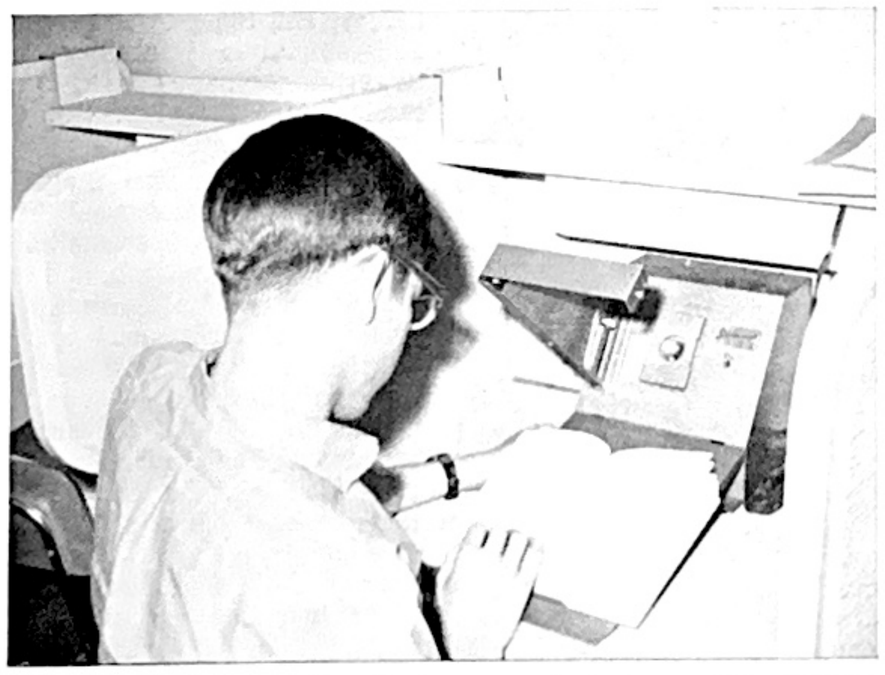
"Along with standard library resources, students and teachers will have at their disposal the names and availability of Shaker adults knowledgeable in archaeology. Information about these specialists will be found on the subject card, archaelology, in the card catalog."

THE SUCCESS of the program, Mrs. Hoffman stresses, depends on the interest of this talented community, and she urges Shaker students to aid in recruitment of able volunteers.

Developmental Reading Expands Comprehension

Shaker's developmental reading program can be beneficial to students who are interested in increasing their reading rates and comprehension levels. Guided by Robert Hanson in Room 200 during free periods, students learn reading skills.

STUDENTS LEARN to control eye movements, to eliminate regression, and to adjust their reading rates. Machines such as the tachistoscope, which trains the eye to fixate on phrases, the tachomatic, which projects a story in phrases on a screen, the shadowscope, which helps increase speed, and the SRA reading laboratory, which stresses comprehension, enable students to practice reading skills. Mr. Hanson states that he cannot actually teach students to read more efficiently, but that he provides guidance and instructional materials which the students may utilize to teach themselves better reading habits.



John Hendricks uses the shadowscope to increase his reading speed. Other aids available for student use are the tachistoscope, the tachomatic and the SRA reading laboratory.

Shaker Presents Challenge To Future Administration

Dr. John Stanavage's resignation after four years as principal of Shaker brings to focus some of his achievements and problems that plagued his administration. Rather than listing the accomplishments of Dr. Stanavage, it is more valuable to evaluate what he has done and to re-define the present problems the new principal will have to cope with.

THE CHALLENGE inherent in Shaker's academic and physical program remains. Although Dr. Stanavage feels the school has "changed for the better," more change is needed. Concepts of American education have been altered rapidly, and no public school system can keep up with all of them. Shaker has kept abreast of some, and made only half-steps toward others. Great strides are needed in expanded course offerings, an effective level system, and student involvement. The manner in which Shaker prepares a student for college is excellent. The question the administration must ask is how well Shaker is preparing a student for life.

The overriding problem Shaker is confronted with, according to Dr. Stanavage, is integration. Shaker has been successful in a negative way in adjusting to integration; there have been no disturbances like those that plagued suburban schools in Philadelphia, and open dialogue still exists. The problem is far from being solved, and the new administration will have to re-evaluate its program.

THE INCREASED emphasis on humanities, the arts, and music has been a salient accomplishment of Dr. Stanavage's tenure. Organizationally, the department head position has been strengthened, and efficiency increased. Student activities and clubs have been expanded, although Student Council has not significantly changed in either accomplishments or format.

The opportunity to give Shaker breadth as well as depth is open to the new administration. The expansion of facilities and a new outlook on courses and students can give Shaker the chance to explore new fields in education. Dr. Stanavage will be missed; his influence stabilized Shaker in a time of stress and made invaluable additions to Shaker's spirit and growth.

Secretarial candidates (front l. to r.) Libby Dubick, Patti Morgenstern, (back l. to r.) Gay Curtiss, Shelly Metzenbaum, and Caryl Beman give bright, hopeful campaign smiles.

Five Sophomores Compete For Secretarial Positions

by Kathy Stinson

In the next week, the Shaker spotlight turns not only to the vice-presidential and presidential races, but to the secretarial elections, as five sophomore girls vie for the offices of recording and corresponding secretary.

JUDGED FOR political ability, the candidates, Caryl Beman, Gay Curtiss, Libby Dubick, Shelly Metzenbaum, and Patti Morgenstern have a common purpose in running for office, "to get involved in school affairs." As Shelly said, "It's not really a leadership position, but you can make it into whatever you want."

The girls do say that the secretarial position does have one drawback, however: "It is hard getting people interested in what you're doing as secretary." The candidates agree that this apathy might be less if the secretary's job could help the school more than it has in the past. Libby feels "a better distribution of work between the two secretaries would be beneficial." Shelly thinks "having the secretary play a more active part in student-faculty relationships would make the job more important."

The candidate receiving the most votes becomes recording secretary. The runner-up becomes corresponding secretary.

Mancos School Requires Funds

The Student Council will soon decide whether to support a Peruvian school which is located in Mancos. A former Shaker graduate, John T. Finkel, has been doing graduate research in the village and has asked Dr. J. A. Stanavage to give the school aid.

TWO YEARS ago the newly-elected mayor of the village decided to form a school which would be run by the municipality itself. This is quite an innovation since the ability of a Peruvian village to tax itself is severely handicapped by law. However, the mayor solicited the help of several officials and was able to secure a limited amount of funds.

The budget for the present school year is about $8,000. This includes salaries for the teachers and rent of the building. However, since the school is rapidly expanding, this budget will not be enough for the needed improvements. The school needs modern equipment to keep up with the technological world of today. In spite of these handicaps, the school has made several noteworthy accomplishments. It has produced two dramatic productions and has published the only local newspaper of any kind in Mancos.

THERE ARE many ways in which both Shaker and the Peruvian school could benefit from each other. An exchange of letters between schools would help their English program and serve as a communication of ideas. The school also needs a scholarshsip fund for poor but capable students. Finally, in the near future, the two administrations might be able to arrange an annual exchange of students.

Sensitivity and Maturity Characterize Judy Collins' New Album *"Wildflowers"*

by Joe Stern

Until *Wildflowers*, Judy Collins' albums seemed to many people to be quite boring and rather affected, yet this Elektra disc, her newest, is one of the finest, most sensitive recordings of the year. Miss Collins has finally stopped imitating Joan Baez and has now selected material which she can and does sing beautifully.

The songs from *Wildflowers* are all beautiful. From Italian Francesco Landini's 14th century ballata "Lasso, di donna," to the singer's own "Since You Asked," Judy Collins displays a new maturity and delicacy. Her performance of Jacques Brel's "La Chanson des Vieux Amants," a powerful and sad song is particularly moving.

Leonard Cohen has written three of the 10 songs, and his works are perhaps the most significant on the album. In the lovely "Hey That's No Way to Say Goodbye" and the beautiful "Sisters of Mercy," Cohen has avoided the triteness and spurious appeal which characterizes much of today's folk music. He has innovated by not restricting himself to a series of unconnected sensuous images and by delving into the psyche. Few folk songs have the musical maturity and delicacy of Leonard Cohen in "Priests," a song about "the simple lives of heroes and the twisted lives of saints" and about the day when man's "armor has turned to lace."

SENSITIVITY BEST describes *Wildflowers*. At last Judy Collins has stopped trying to sound like someone else, and, in finding herself, she has found a great talent and has recorded a beautiful album.

Evening Seminars Feature Leading Local Scientists

Top area scientists are presently leading a pilot program of science seminars Monday evenings from 7:30 to 9:00 p.m. The seminars, designed by chemistry teacher Charles Hendrickson, have attracted about twenty students to each of the three opening sessions.

MR. HENDRICKSON developed the seminars to aid scientifically-oriented students in grasping the reality of science today. "Consulting scientists actively engaged in research," says Mr. Hendrickson, "helps them see the inter-relationships of the various sciences in solving problems, and convinces participants that science is not gadgetry or monster."

Dr. Timothy Wilson discussed inherent weaknesses in metals at the opening session, and Dr. Irving Sunshine led a lively question period about the coroner's lab at the second. Pharmacology as a science interested many students at the March 18th seminar. Next Monday, Dr. Jeanette Gresselli will lead a discussion of Infrared Spectroscopy.

Drama Production Is Among Shaker's Finest

by Dale Pollock

In its fall presentation, the Drama Department's fine acting ability was hindered by a poor dramatic vehicle. In its production *Inherit the Wind*, this obstacle was removed and one of the finest presentations in recent years occupied the Shaker stage March 15 and 16.

THE DIFFERENCE between a gallant attempt and an overwhelming success lies primarily in the acting ability of David Berman, Howard Haas, and Sue Sahley, and the play itself. The Scopes trial is a familiar and powerful story, and proved to be malleable to the perceptive director and talented actor.

David Berman was magnificent as Henry Drummond. The cragginess of his character, his simple gestures, speech, and expression made Berman's interpretation of Drummond totally believable. His superb performance reached its height in the courtroom scene of the second act when he propounded the "right to think." Berman brought to the theme the added dimension of universality: this is not a play about Hillsboro in 1925; it is a never-ending morality play about man's right to think, evaluate and speak out.

HOWARD HAAS did an admirable job of speaking out as Matthew Brady, although his speech was occasionally slurred by his tendency to shout. Once the playgoer could accustom himself to the absurd wig of Brady, Haas' performance became more powerful, reaching its climax in the well-played verdict scene. Sue Sahley added life to an essentially melodramatic part.

An essential part in the creation of the atmosphere of Hillsboro was lost through the weak performance of Dick Abuza as Reverend Brown. The preacher should have been a driving force in the town; Abuza was not. Jon Giloy was effective as the cynical reporter Hornbeck, although his degree of cynicism and the tone of his voice remained at one level throughout the play.

Inherit the Wind ranks as one of the best performances to appear on the Shaker stage. John Barner had the talent and the technique and used it well. Hopefully this fine production presages future successes.

Member of NSPA, CSPA THE SHAKERITE Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

John A. Stanavage, Principal; Kenneth Caldwell, Ass't Principal, Administration; Albert Senft, Ass't Principal, Guidance; Martin Meshenberg, Ass't Principal, Student Control.

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CANDIDATES EXPRESS THEIR VIEWS

Hal Reisenfeld

We are living in a period of changing times and changing concepts. In order to adjust to the changes that are taking place around us, some of the traditional standards in high school must be altered; a much closer relationship must be established between all students and the Student Council. We must promote more participation between our student body and those people who represent them in the student government.

IT IS ALSO of the utmost importance that we obtain a much closer relationship between our Student Council and the administration. Only in this way will the faculty realize the true needs of the students. Also, in order to effectively seek a solution to the desires of the students, we must find means of coordinating our feelings with those of the administration and with those of our parents through a closer relationship of the Student Council and the Parent Teacher Association.

If we set our sights high we cannot fail in our efforts to provide a good progressive leadership which will attain for our high school a harmonious rapport between those who teach and those who learn, so that we will all efficiently and effectively accomplish our aims.

The Shakerite is devoting this section to Student Council elections, which will take place March 27. On these two pages are statements by each of the three presidential candidates, by each of the three vice-presidential candidates, and a composite of statements by the five secretarial candidates.

Hal Reisenfeld

Bradley Schrader

Eugene Ferreri

Bradley Schrader

Shaker has gotten itself in a rut, especially when it comes to student affairs. It's time that Shaker started over again; that it got away from "the image," which has held us back. Someone must eliminate the stifling, intellectual atmosphere that Shaker has developed. Someone should de-elevate student government, and return it, via revitalized homerooms, to a majority of currently disgusted or apathetic students.

ALTHOUGH pessimism will get us nowhere, the same goes for the shallow "Go Red, go White, go Shaker" type of enthusiasm. Neither spirit does anything for the serious communications problem that has developed here. Eliminate the communications blockage and your president can change the ticket policy at dances, improve assemblies, cure lunchroom and lunch-hour problems, improve school publications and school functions, and implement a grievance committee that would at least investigate individual problems which do not get attention now. You don't have to wait; you can solve your problems and get what you seek **now.** What are needed are more open eyes, ears, and mouths. Revision is not only possible, it is necessary.

The president's position is a key one; the person in that position will determine whether or not Student Council serves the high school effectively and acquires and wields the power that it can. The best president will be enthusiastic, but his realism will be more important in the long run.

This is not to say that revision will be obtained by loud shouts for "real self-government," but by a demonstration of awareness and unity in the student body. The responsibility for that unity and awareness does not lie with the administration, but with me.

Jackie Selesnick

The vice-presidency is not a difficult job—the office is what the holder makes it. The vice-president can be an effective partner in student administration or she can be shoveled into a corner.

THE JOB CARRIES many responsibilities, one of the most important being the task of organizing the Student Council committees. With the responsibility of working with committees, it is especially important to have had experience prior to the office. The past two years in Student Council have given me an insight into what needs to be done. A feminine touch often comes in handy at times of organizational chaos.

The activity ticket should be revised. Under the present system, overlapping with the winter sports ticket results in little actual savings. A system should be adopted whereby a specific number of sports tickets would be given. Tickets would then be transferable. The resulting rise in purchases would quickly repay any deficit caused by ticket resales.

A STANDARD I. D. card is another desirable innovation. Shaker needs only one card for admittance to all social events and for library obligations.

Eugene Ferreri

"We students are being oppressed." "The faculty is destroying our individuality." Everyone has heard complaints of this sort at one time or another. Some say the students are powerless. This is not true. I believe that the students have more power than they realize. I am not, however, advocating a policy of non-intervention by the administration.

AT PRESENT there are, I believe, two groups of people in the school. They are the Social and Student Councils and the student body at large. There is a noticeable lack of communication between these groups. I believe that if the student body threw its full support behind the Student Council, much more could be accomplished. Many students complain and yet do not use the means they have to voice their complaints. The Student Council is there for the benefit of students who think something should be changed or corrected. Some committees are unknown to some of the students. This lack of unity and communication between these groups must be remedied.

With the student body working as a whole, the administration could work easily with the Student Council knowing that it truly expressed the opinions of the entire student body. If the Student Council is to succeed, the students must support it fully. You have the power to select a leader for the council. Choose carefully.

David Gressel

What does the student body think about Student Council? The most representative response to this question by Shakerites is that the student body doesn't think about it at all. The greatest contact between student and government comes in the campaign assembly in which an array of candidates parade across the stage promising great reform, but usually changing no more than their college personality profiles by indicating their leadership qualities. After hearing all the speeches, the student will then wisely choose the girl with the best figure or the boy with the longest hair.

PERHAPS THEIR view seems apathetic. Both administration and council are appalled by the fact that the students don't take advantages of the opportunities offered by self-government. But the student seems more willing to face the reality that student government has not progressed for him since he ran for third grade student council. The present government doesn't warrant more than a superficial look, for to the student it has no function.

It is time to start again. The students should now have the opportunity to create their own student government. A total reorganization of the present structure would then make the new student government relevant to the problems of the Shaker Heights student. The real point is that the students must organize. Through organization and unity comes meaningful and responsible Student Power. And in a new government the student can be provided with an organization that he can look to for active support of student issues. The students will then be able to make their own decisions on what they wear and have greater say on what courses are offered and on what levels they are offered.

The administration must realize that the Shaker Heights High School student body is mature and responsible enough to assume a greater role in making these decisions.

Lee Fisher

Do **you want** to be involved? Now is the time! Now, when all the qualities of constructive leadership are put to a severe test, sincere involvement on the part of the Shaker student is an enormous factor in making high school enjoyable and worthwhile.

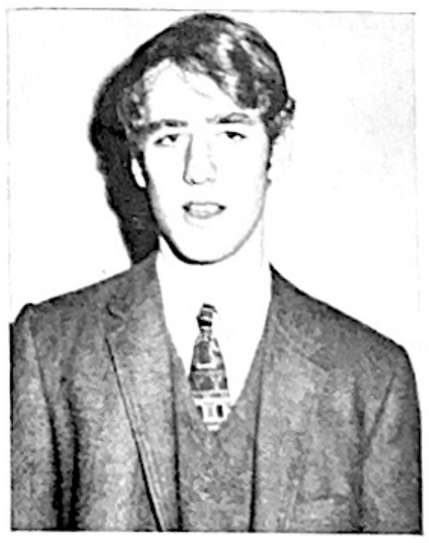
A NEW day finds new and challenging difficulties. I feel that the student should be given opportunity to express his individual sentiments on problems which arise within the high school and the community. In order to encompass the views of all the students, I suggest that questionnaires concerning the controversies be issued to the student body periodically for evaluation.

Another improvement needed in the Shaker school system is a better relationship among the parent, teacher, and student. I feel that the tremendous communication gap between these three groups can be lessened in two ways. **First,** ideas, after being accepted by the council, should be passed on to a faculty board of seven members, of which the principal would be a permanent member. Each year the council would elect three faculty members, and the other three members would be elected by the faculty itself. **Second,** in order to lessen the gap between the parent and the student, two council members would be elected as representatives—one to the PTA and one to the school board so that proceedings would be related to the council in first-hand accounts.

The effectiveness of any officer in the Shaker student council depends largely upon the active support of his fellow students.

Lee Fisher

Jackie Selesnick



David Gressel

Ricers Garner Second in LEL Indoor Track

Tiff, Williams Take First in Arena Meet

Shaker's track team failed in their bid for a third straight title in the annual indoor track meet at the Arena March 15, but were still able to finish a respectable second. Powerful Euclid swept to a decisive 44-29 victory over the Raiders.

SHAKER JUMPED out to a quick 10-8 lead over Parma in the field events Tuesday, March 12, at Lakewood. Milan Tiff finished first in the high jump with a leap of 6 feet 2 inches, and Eric Mumford jumped 6 feet for second place.

The preliminaries for the 440-yard dash, the 50-yard dash, the 50-yard high hurdles, and the two-mile relay finals were held Friday afternoon. In the 440-yard dash, tragedy struck as Shaker's best prospect, Lester Sandifer, tripped over another runner who had taken a tumble. He quickly regained his footing and completed the race, but did not qualify. In the 50-yard dash, however, Greg Williams ended up edging out Leroy Johnston as the two accounted for Shaker's second 1-2 sweep. In the high hurdles Charles Jernigan took a fourth place for the Raiders. The two-mile relay team of Tiff, John Hopwood, Chuck Cooney, and Bob Yeager also strided to a fourth place.

SHAKER fared well in the other relays, as the team of Drew Barkley, Jernigan, Jim Conforti, and Williams captured second place in the 880-yard relay. In the last event, the mile relay team of Conforti, Captain Greg Goss, Tiff, and Sandifer came in fifth with anchor man Sandifer closing a 12-yard gap and edging out a Heights man to give Shaker the point it needed for undisputed second place in the LEL division.

The Raiders open their outdoor season with home meets April 4 against John F. Kennedy and April 5 against Chanel. The first LEL meet is April 16 at Valley Forge.

Charles Jernigan hands baton to Greg Goss in relay drills.

Eleven Boys Win Laurels In Intramural Wrestling

Eleven boys captured championships in the first annual Shaker Heights Intramural Wrestling Tournament. A field of seventy-five grapplers competed in the March 4-8 competition.

TOURNAMENT RULES forbade any participant in the varsity wrestling program from competing. This gave boys who had not wrestled before a chance to compete with boys of their own weight. The matches consisted of two one and one-half periods from the down position.

The following individuals were winners in their respective weight classes: paperweight, Bill Caminati; flyweight, Pete Guren; bantamweight, Aaron Polley; welterweight, Jeremy Levin; lightweight, Steve Greenberg; middleweight, Paul Bayer; light-heavyweight, Larry Rothstein; heavyweight, Sam Hudson; unlimited weight, Chuck Almasy.

WHEN THE tournament organizer and head, Buddy Young, was asked how the tournament was progressing, he said, "I was very pleased that we could hold the tournament; the need was apparent. It gave the students an incentive for the competition to become a bigger and better success next year. Special thanks go to coaches Al Raymond and Ed Zednik for their help in the effective running of the competition, and to Bob Rice, Fred Heinlen, and Paul Stark for their encouragement."

Girl Cagers Eye Winning Season; Intramural Activities Scheduled

Superstar Crystal King leaps high battling for a rebound.

Although the boys' varsity basketball team ended up with a losing season this year, there is still hope that the girls' varsity team will come out ahead. Last year they finished the season with a total of six wins and two losses.

BY STATE law high school girls' teams are limited to eight games with other schools. This year seven schools, Kent State High School, West Geauga, Brunswick, Cleveland Heights, Kirtland, Parma and Euclid accepted the varsity's challenge. Kent State and West Geauga walked all over Shaker, 56-27 and 42-26 respectively. The team quickly recovered, however, and went on to slaughter Brunswick 50-5 and smash arch-rival Cleveland Heights, 29-17.

The fourteen girls on the varsity still have a chance to add two more games to the win column of their 2-2 record. They confront Euclid, March 22, and Parma, March 25.

GIRLS athletic programs, both intramural and varsity, were very successful this year. "We have more people participating in intramurals and in the varsity program than ever before," said Miss Hill concerning the tremendous response.

There are no varsity teams for spring sports. However, badminton, trampoline, soccer, and softball intramural activities will be offered.

THE GAUNTLET

by Dan Wolpaw

Red Raider athletic hopes seem to be rising along with the temperatures as the sports department turns its back with quiet relief on the winter freeze and faces the promising spring campaign. In this vernal foray last year, the Red and White blossomed into a Venus Flytrap, capturing the LEL championship and the State crown in golf, the LEL championship in track, and a third in baseball.

Despite the loss of star swingers Jim Robson and Eddy Rosenbaum, this year's golf team, coached by Al Raymond, should make a substantial bid at defending the state crown. Two members of that winning foursome, Junior Mike Burkhold and Senior Captain Jerry Miller, are returning to lead this season's effort.

Even though the Raider trackmen fell to a second in the indoor meet, the outlook for the outdoor schedule is bright. Led by star-jumper Milan Tiff and sprinters Leroy Johnston and Greg Williams, Coach Rice's boys will be ready to meet all comers in defense of their title.

Last, but certainly not least, Coach Heinlen's swatters are going to be working hard to better last year's third place finish. The hitting promises to be good, and if the coach can find a pitcher, there is no reason why the Raiders cannot be serious contenders.

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